

Randolph Foundation for Education

RFE's Competitive Grant Program

Examples of Grants we have funded



Title	Teacher(s)	School / grade / students	Description / grant amount	Rationale
Teaching Self-Regulation and Coping Skills	Dawn Martens	Lyons Elem. -- 29 TLC students	\$534 for social skills books and iPad, in Therapeutic Learning Classroom	Children's literature to teach character traits, decision-making, problem-solving, coping skills and interpersonal skills.
STEM Materials for Creative Thinking and Team Building	Sarah O'Brien & Faith Daly	Donovan Elementary – 2 nd grade (75-80 students)	\$378.43 for Full Year STEM bundle (miscellaneous classroom construction materials such as cardboard, metal washers, and paper clips).	Provide students with more rich opportunities in monthly STEM projects, to brainstorm, collaborate, build, test, and redesign different types of contraptions, vehicles, and designs to solve problems.
Flexible Seating	Christine Letourneau & Nicole McEachern	Young Elementary – 4 th grade (50 students)	\$959.88 for Wobble Chairs; Stand-to-Learn desks; ECR4Kids The Surf Portable Lap Desk; Ball with Feet	Replace traditional seating charts by allowing the students to sit where they can be most successful: providing choice, physical health benefits, sensory input, and increased opportunities for collaboration.
Sensory Path to Learning	Samantha Peter	Lyons Elementary – K-5 Special Ed.	\$293.07 for Cricut Machine, and Cricut tools and supplies (hardware can be re-used at other schools)	Creating a sensory path in the hallway leading to the Therapeutic Learning Center (path can be used by all students at the school) to give students concrete strategies to "ready their bodies" for learning.
Marching Band Sound Equipment	Adam Shekleton, Music Teacher	Randolph High, grades 8-12, for 65-90 students per year	\$400 for partial purchase of Centrum Sound Systems mobile megaphone system	Enable staff members to have instructions heard in the outdoor fields during marching band rehearsals. Also expedites transition times when groups are rehearsing in multiple locations around H.S. campus.
Mobile Mentor Texts	Cassandra Troiano	Lyons Elem. – grades 3-4 (ten SPED students)	\$211.50 Books (purchased) and expanded mobile storage writing center (located elsewhere)	Create a rich literature environment in a classroom of struggling learners. Books are genuine literature, appropriate for different reading strategies.
Building Community	Jill Shea-Pohl, Sarah Salama, & Leslie Rood	Lyons Elementary – K-5 Special Ed.	\$400 for three picnic tables to create an outdoor classroom for students; foldable for indoor storage. Separate grant for school garden.	Students will use the outdoor classroom to learn about science (life cycle of plants); math (measurements and shapes); ELA (writing and vocabulary); and character traits (citizenship and teamwork).

Some of the grants funded thru 2026 -- intended to provide examples of the types of grants RFE will provide – across schools, or in one classroom.

Contact information: www.RandolphFoundation.org

P.O. Box 530, Randolph MA 02368

(617) 320-6989

For Teachers and Staff:

Teachers and staff members in grades prekindergarten through twelve are eligible to apply for competitive grants up to \$1,000, and may apply individually or in groups. Examples:

- Purchase math manipulatives for 2nd Grade math learners.
- A variety of audiobooks to give 4th graders an opportunity to read books with a multisensory experience.
- Provides nurse's office with a library of pamphlets to help community understand common emotional childhood conditions.

The RFE is guided by respect for public education and a desire to facilitate the best learning opportunities by promoting innovation, creative teaching, and curriculum enhancements that would otherwise be impossible. We welcome teacher and/or school-initiated funding opportunities that help us achieve these goals. The most important factor in determining a proposal's eligibility for funding is the quality of the idea and its benefit to student learning. The application should clearly demonstrate that the requested materials and services are necessary to implement the proposed project.

Prior to submitting an RFE Competitive Grant Application, the applicants are responsible for having the application reviewed and approved by the applicable principal and department head. The application must demonstrate creativity and/or innovation in education, clearly state the objectives of the proposal, and discuss the method of assessing the impact of the grant. It must include a budget and sources for costs.

For Donors:

The Randolph Foundation for Education would be nothing without the support of the community – businesses, parents, teachers, and alumni – who give generously every year to support the Randolph Public Schools.

100% of all donations go to programs such as the Competitive Grants Program. Our operating expenses are paid for by separate operating grants and volunteer labor.

The RFE will publicize your business or name at the following donor levels, or alternatively, donors may remain anonymous.

- **Gold Scholar** - \$5,000 or more
- **Silver Scholar** - \$2,500 to \$4,999
- **Valedictorian** - \$1,000 to \$2,499
- **Salutatorian** - \$500 - \$999
- **Honor Roll** - \$250 - \$499
- **Honorable Mention** - \$100 - \$249
- **Teacher's Pet** - \$50 - \$99

For more:

Randolph Foundation for Education
Tax deductible (501(c)(3) pending)
P.O. Box 530, Randolph MA 02368
info@RandolphFoundation.org
Or see our website:
www.RandolphFoundation.org

Randolph Foundation for Education

2026 Annual Fund Appeal



Our mission:

To enhance the quality of education and expand educational opportunities within the Randolph Public Schools by generating and distributing financial and other resources for such purposes.

Competitive Grants Program:

To encourage and reward innovative teaching, we seek proposals, up to about \$1,000, with direct benefit to students that involve an individual classroom, several classrooms and/or school-wide activities.